**Book Report Ideas**

**Use one of the following ideas to write your book report and do not be afraid to be creative! Please make sure to write 100-120 words in a neat and organized manner.**

**You will be graded based on the rubric below.**

1. Write a letter to the main character and the character's reply.
2. Pretend you are hosting a podcast and interview the main character. Write your questions and the character’s responses.
3. Create a book jacket, including an illustration, an interesting summary, a brief author biography and a favorable review. You may create this digitally or by hand.
4. Summarize the book into a comic or story aimed for younger students or your classmates. You may create this digitally or by hand.
5. Write a news article about an important event from the book.
6. Choose two characters from the story and write a conversation or argument they might have.
7. Write a letter or email to a close friend recommending the book you have just read.
8. Write a poem or song about the characters and events in your story. You may set it to music to present to the class.

1. Describe in detail three characters from the story. List reasons why you would or would not want to get to know these people.
2. Describe some of the decisions made by the characters in the book. Explain how you would have done things differently and why.

**Book Report Rubric /100**

| **Criteria** | **Number of Points** |
| --- | --- |
| **Content** **/80** | 80 | 65 | 50 | 35 | 0-30 |
| -Instructions for the task were followed.-Content is clearly based on the book.-All the information is relevant and accurate.-Content is well organized. |   | -Instructions for the task were partially followed.-Content is somewhat based on the book.-Some of the information is relevant and accurate.-Content is somewhat organized. |   | -Instructions for the task were not followed.-Content is not really based on the book.-The information is irrelevant and/or inaccurate.-Content is disorganized. |
| **Language** **/20** | 20 | 15 | 10 | 5 | 0 |
| -Correct use of language structures.-Rich and varied vocabulary.-Hardly any errors of spelling and punctuation.  |   | -Partially correct use of language structures.-Mostly adequate vocabulary.-Several errors of spelling and punctuation. |   | -Incorrect use of language structures.-Inadequate vocabulary.-Many errors of spelling and punctuation. |